

Partners
for Youth



Alliance
pro-jeunesse



2019-2020 Annual Report



Report of the Chairperson Emeritus

Thank you all for your continued support of Partners for Youth Inc. 2019-20 marks our 26th year of operations and while we have all been focused on COVID-19, it is safe to say after you read this report that Partners for Youth has had one of the busiest and most successful years in our history.

Our board of directors continues to be led by our President, Mike Joyce. Mike has done a wonderful job of supporting the mission of the organization and ensuring our success well into the future. Our other board members; Jessica Melanson, Steve Holland, Ross Creelman, Lynne Lenihan, Bev Gaudet and Andrew Lockhart have continued to serve the organization with hard work and distinction.

We also welcomed a new treasurer in early spring, Michel Landry, who brings a wealth of knowledge and expertise to our organization – thank you Michel for joining our team. Of course we are all so very grateful to have the continuing guidance of our Executive Director, John Sharpe. John's experience, wisdom and established contacts are invaluable to us all.

Our programs are only successful because of the hard work and dedication of our staff. It is evident that we employ some of the best and brightest in

the not for profit sector and their commitment to youth at risk is simply astounding – thank you all for everything you do. Thousands of youth participate in our projects and programs each year. Youth from across the province and beyond find a safe and welcoming place to learn about themselves and one another.

Our continued expansion and ongoing work would not be possible without the investment and the financial commitment of our many donors. With a budget of over a million dollars annually it takes many hands to ensure our success. This year, unlike any other, has made the task of raising investment that much more critical and we have been truly blessed with the generosity of our funders over the last 12 months. Not only did we not have to cut programming or staffing, we expanded some initiatives and were able to provide additional help to many at risk youth facing added stress because of the pandemic.

As we focus on the next year and the eventual end of the pandemic we will continue to innovate and do all that we can to improve the lives of youth here in New Brunswick.

Respectfully Submitted,

Hon. Jim Ross,
Founder and Chairperson Emeritus

Report of the Executive Director

I submit this, my 13th annual report as Executive Director for Partners for Youth Inc. While these 13 years have not all been in a row, I am thankful to be back at PFY in order to continue our mission for youth at risk across New Brunswick. Although a good portion of our year has been dominated by Covid19, it will not be the focus of this report – we did not cut any programs, we did not cut any staffing and we remained in operation without pause during this time. Navigating a pandemic has had its fair share of challenges but aside from that, we have continued to provide high quality services to youth and youth at risk across the province.

This year, we completed a large pilot project for youth involved in the criminal justice system called Discover YOU(th) whose goal was to support youth to be successful as they returned to their community to live a healthy life. We also continued our pilot project in middle schools called – Sport3. Sport3 is an innovative initiative which engages youth in sport in order to become leaders and role models on and off the field in their community. Sport3 educates youth in fair play, peaceful conflict resolution, health, competition and respect. The initial evaluation results being provided by WMA and Associates is very encouraging and we are thankful for the opportunity to deliver this pilot, provided to us by Roslyn Bern and the Leacross Foundation.

Among several highlights of the past year was the 2nd New Brunswick Youth in Care Hearings held at the provincial legislature. These hearings were an opportunity for current and former youth in care to present their personal experiences to the Minister of Social Development and senior level government staff. At the center of these hearings is the goal to improve the system for children who come next and the presenters and youth leadership team are to be commended for their courage.

Our core programs have continued to find great success and over 1,000 youth found a place week after week to positively connect to themselves and one another. Our staff team is a phenomenal group of folks who are dedicated to improving the lives of youth and youth at risk – sincerest thanks to all my colleagues who make this work a success. Our board of directors provides the backbone of our organization, they are a great group of volunteers who give freely of their time and talent for kids - thank you.

2019-2020 was also a busy year for fundraising events....from our continued speaker series, PFY Presents to our Chase the Ace promotion we were very thankful for the significant support of the community – watch for the return of 12 Trips in 2021! All of our success this year and in the past can only be achieved with the financial investment made by our funders. A few interesting points on our funding: over 50% comes from outside the province; government funding makes up approximately 55% of our overall budget; we spend less than 10% on administrative costs; in 2019-2020 we received funding from over 100 different sources; several private donors have been supporting us for over a decade; and a number of our donors increased their contributions during 2019-2020 in order to support work related to Covid19 such as providing emergency support to youth at risk.

As we prepare for our next year of operation we have big plans which include expanded programs and the exploration of a new home for our organization in order to give us the tools to help more youth and youth at risk. A final thank you to Jim Ross, who continues to be active in the organization and who is a great help to me personally in this work.

Respectfully Submitted,

John Sharpe,
Executive Director

Report of the President of the Board of Directors

Dear Community Partners, Financial Supporters,
Friends and Staff of Partners for Youth Inc.

It has been quite a year for the world in 2020, and like all of us, Partners for Youth [PFY] continues to work through challenges of these first ever lifetime experiences. With most of the year now behind us, I can say we have been fortunate to weather the storm as well as we have.

With a steady hand at the helm, the ability to successfully navigate the waters of 2020 is the result of John's Leadership; and the strength of the entire PFY team who overwhelmingly met the challenges of 2020 head on.

With the rapid deployment of technology, relocation of staff to work remote, and the quick adaption of the programs to meet the ever-changing provincial health requirements; PFY was able to continue to support the participants in our programs without skipping a beat.

On behalf of the Board Directors, I would like to share a heartfelt thank you to all the staff that made this year successful in meeting the needs of the youth at risk. Without your passion and commitment, we would not have accomplished what we were able to do despite the current world environment.

Even with the uncertainty in the economy that arose in early 2020; PFY was more than fortunate to continue to have the financial support of our funders remain strong. The continued commitment of our

Public and Private Donors allowed PFY to be able to continue to connect with youth at risk through these times when they needed our support the most.

My sincere thanks to all our Donors: financial, advisory, and all of those who contributed countless hours of personal time. Your commitment to support youth at risk through 2020 was essential to our ability to be successful.

Also, a special thanks to my fellow board members. I am fortunate to work with such a great group of people that are dedicated to PFY. Their dedication allows the board to quickly respond to any ask of the organization; as each board member is eager to share their expertise and insight contributing to the success and vision of the organization.

With the close of 2020 and the 26th year of Operation for Partners for Youth, we are fortunate to be well positioned in looking for new program opportunities to further support the youth at risk throughout the province.

Respectfully Submitted,

Mike Joyce,
Board President



Report of the Treasurer

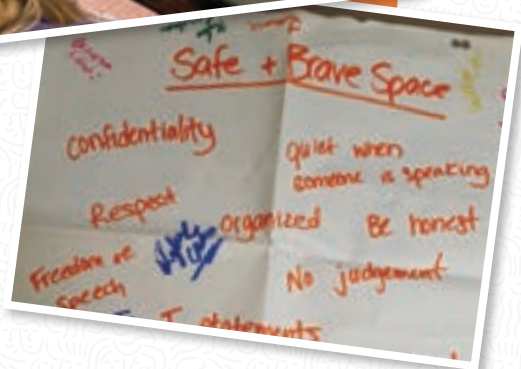
I am happy to be writing my first report as Treasurer of Partners for Youth Inc., despite fiscal year 2019-2020 being an interesting year for us all with the pandemic that still impacts our lives daily. The pandemic responses created some hurdles and surprises for our staff, and they continuously responded in creative and positive ways to be able to make the best of this year.

At the time of this writing, the financial statements for the past year are being reviewed by our external accountants. Subject to the results of the review, the statement of operations reports a slight surplus again this year. Revenues and expenses decreased by approximately 15% this year due to delayed programming or reductions in participants in some of our programs in order to deliver in a safe manner.

As in past years, the predominant items on the statement of financial position are the amounts of contributions received for future operations, temporary investments and cash. The liability of the deferred revenue is offset by our cash and temporary investments positions.

The full financial statements are available as an attachment to this annual report, providing information on the revenues and expenses of the last 12 months as well as the financial strength of Partners for Youth Inc.

Respectfully Submitted,
Michel Landry,
Treasurer





Making Waves/ Vague par vague

The only program of its kind in New Brunswick and Prince Edward Island, Making Waves/Vague par vague, is a successful and evidence based healthy relationships program for youth. It is delivered within a youth engagement model where the participation of youth as facilitators and participants is key to its success. Youth come together to take part in a series of workshops and activities and then work with support staff to develop an action plan for

delivery in their local schools or communities. This peer based train the trainer program is unique and allows youth to educate and engage their peers on healthy relationships and relationship violence prevention.

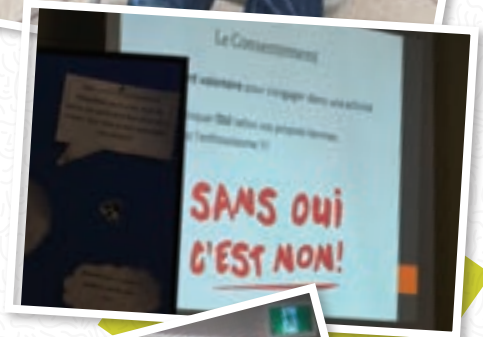
This year we delivered a French program at École Mgr-Marcel-Francois-Richard in St-Louis-de-Kent and a program in Miramichi for 41 students from 3 local high schools.

Our partners on PEI delivered healthy relationship training for 20 leadership students who then developed an impactful drama covering issues

around healthy relationships, sexting, body image, bullying and consent to perform to 310 grade 7 students from their local feeder schools.

We rewrote our workshops and also delivered a series of online healthy relationship zoom workshops to students from Bonar Law High School which were a big success. We actually found that although online programming has its drawbacks and takes a lot of creativity to make it accessible and relevant it also has some advantages when it comes to small group programming. We found the youth were much more open much earlier on in the workshops and due to the smaller group size it was much more of a natural conversation.

Finally, we worked with Tobique Youth Centre to deliver Making Waves during their summer school to a group of older youth. This was an in person event and we adapted our workshops to accommodate the physical distancing regulations.



Going forward we can now offer programming online or in person or an hybrid of the two to accommodate each schools wishes and to constantly be adapting to our changing world.





The New Brunswick Youth in Care Network

The New Brunswick Youth in Care Network is a dynamic and leadership based team made up of current and former youth in care. The network's goal is to provide youth with a sense of belonging, to feel connected, supported and to use their voice to share their stories or to affect change.

This year has been one of our busiest years for advocacy, leadership and systematic change. We started out our year partnering with the New Brunswick Adoption Foundation and the North American Council on Adoptable Children (NACAC) on hosting a youth leadership workshop. This workshop provided our network members an opportunity to learn how to share their story in a positive, safe, healthy and impactful way. It also brought our members together to talk about what changes we would like to see happen within the child welfare system in NB. It was a great way for the younger members to see how powerful and impactful their voice can be when included into the conversation.

In the fall, we had the opportunity to partner with the Adoption Council of Canada for two amazing workshops – Aging Out Without a Safety Net for young women who aged out of care and Digital Storytelling workshop where youth had the opportunity to create their own short film of their story growing up in care. Both of these workshops gave youth the opportunity to use their voice to advocate for changes within the child welfare system and to connect to other youth in and from care who understood their experiences.

For the past two years, the NBYICN and the NBAF have partnered in the month of November to create awareness presentations to the public of the challenges and needs of our youth in care and the need for adoption and permanency – especially in older children. November is Adoption Awareness Month and Nov 29th is recognized as “Youth in Care Day” in NB.

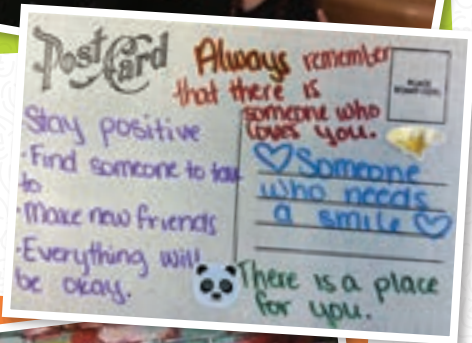


On November 29th, 2019, members of network organized the second New Brunswick Youth in Care Hearings. The day was held at the Provincial Legislative Assembly in Fredericton. The hearings provided current and former youth in care with an opportunity to speak to government officials and policymakers about their time growing up in the provincial child welfare system. During the Hearings, five youth presenters spoke directly to Minister Dorothy Shepard and the Youth Advocate Norm Bosse about their time in care. Also in attendance for part of the Hearings was Premier Blaine Higgs. Throughout the day, the network showcased digital storytelling videos chronicling their experiences as current and former youth in care. This was an opportunity to have more youth voice as part of this very powerful day.

November 29th is recognized as Youth in Care Day in New Brunswick where events in several communities bring participants together to celebrate and support one another as children and youth in care.

As an extension of the NBYICN roles in program and representation, we also helped coordinate funding for youth in care through the Stay in School, Health and Well-being, and Telus for Good Mobility funds. These funds are provided in partnership with the Children's Aid Foundation of Canada.

This summer we partnered with the ACC to host a **Youth Speak Out weekend** at the Delta in Fredericton. The last day of the workshop, we hosted a Drive-In theatre event to showcase the Digital stories youth created in the digital storytelling workshop in the fall.





Adventure Classroom

The 2019-2020 school year has been a challenging one, but nonetheless, we have been able to interact and enjoy our time with a number of different groups. We have been in 15 different middle schools with a total of 16 groups, and had about 175 students engaged across the province. All of these students were invited to our summer camp.

All of our schools had an option of delivery for the Environmental Education, Leave No Trace, and/or the Cannabis Conversation module. These modules have had a specific focus on leadership skills and overcoming challenges which provides an opportunity for participants to work together and develop communication skills.

At the beginning of the school year, we were in full swing for delivery. We had one school group visit one of their community centres to learn about how to compost, how to plant garlic, and how to harvest other vegetables.

We have had numerous other highlights this school year; from snowshoeing and cross country skiing in the Mactaquac Park, to attending the Tantramar Marsh Wetlands during the winter, to stepping outside and snowshoeing around the schools' yard, to building forts and working on snow shelters. The students have all had the opportunity to build relationships with each other and connect to their environment. Needless to say this school year has been filled with fun, engaging, experiential learning experiences, despite the unexpected circumstances.



Sport3

In partnership with the Leacross Foundation, last year we started delivery of our new Sport3 pilot project across 9 middle schools in the central and eastern part of New Brunswick. Sport3 is a unique program designed to empower youth to become better conversationalists, positive leaders, and role models on and off the playing field in their local communities. Sport3 aims to tackle and teach key issues youth face to help mold them into young leaders. The program was delivered in 4 schools in Fredericton and five schools in Moncton working with a total of 155 Grade 6 students.

For each visit we looked at a different key issue using different strategies, including, group work, role-play, games, and other hands-on activities that are intended to engage youth effectively. The focus on our first visit was, what does leadership mean? For this module we looked at what leadership meant to the students, what characteristics make up a good leader, and what experience they had being a leader. We had many great conversations with the students sharing their experiences and were very engaged throughout the day. With the groups we were able to transfer our learnings around leadership from the morning into our games in the afternoon developing and introducing many new rules around leadership to the games.

Quotes from students from the first visit:

This was really enjoyable, and I really liked being the leader of my team and sharing the experience with my team.

Grade 6 student | Moncton

It felt like it was our game. We learned as leaders. We grew as a group

Grade 6 student | Fredericton

The second module focused on the importance of gender equality. In this module we looked at what is gender equality, equality v equity, and explored the links between a person's gender, power, social position in their communities. During this module we got into some very in-depth conversations around the meaning of gender equality with the students showing a high level of understanding and knowledge around this topic. Just like the module before we transferred our learnings into the game play aspect which showed some interesting examples when gender equality rules were in place.

Quotes from students from the second visit:

I like this topic and it is very important in the modern world. More people should learn about equality and equity.

Grade 6 student | Fredericton

I think gender equality and being fair is very important, especially in a small community like ours. I think it is important we understand gender equality because it's important today.

Grade 6 student | Moncton

Talking about gender equality has made me think about everything I have and how lucky I am.

Grade 6 student | Moncton





Camp Tippy Canoe

Summer camp 2020 was a dynamic and interesting summer for us all, staff and campers alike. This year turned out just as wonderful as any, as we were all thankful to be able to spend time in the outdoors regardless of the extra protocols. We had to make some great adaptations. We spent the days doing mini day trips around North Lake, exploring the side streams and brooks. We engaged campers on site in environmental education which was grounded in the experience of outdoor education and living a life of minimum impact. We took a little extra time allowing campers to navigate us around the lake. The campers were able to practice steering and maneuvering the canoe – working together as canoe partners. We enjoyed endless amounts of laughter flipping canoes and splashing around. Though the tents were set up for them upon arrival, they were still able to practice other outdoor pursuits. Shelter building and fire making were among the new skills taught and practiced. The low ropes course was operational, and the youth enjoyed the challenge. Camp Tippy Canoe operated just as it has in the past, with some extra protocols to make sure campers

and staff stayed safe and healthy. Camp provides a wonderful space for the campers to be able to enjoy a week out of their summer to build connections and relationships with their peers and counsellors. We look forward to another year of camp!

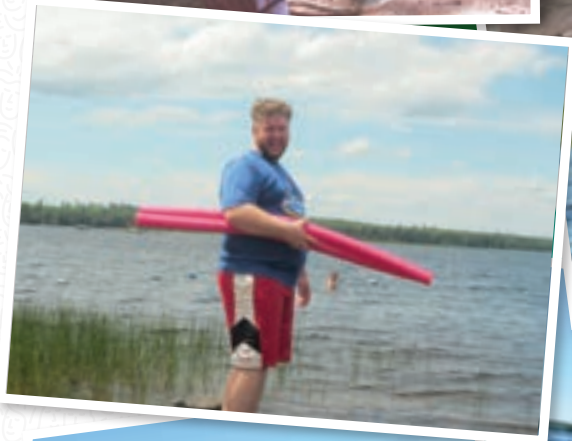
This summer we also had the opportunity to run a Sport3 camp at Camp Tippy Canoe. One full week of camp was dedicated to the Sport3 program running through two modules looking at social awareness and peacebuilding. At camp we combined Sport3 and camp activities providing the students with a great experience.

We learned how to deal with conflicts and the different styles which could help us in the future.

Summer Student

I loved the mix of Sport3 game and canoeing. We were able to learn and also do lots of fun things.

Summer Student



Youth Works

The Youth Works project seeks to help current/ former youth in care and at-risk youth who feel lost and overwhelmed when thinking of their career and employment future. It is intended primarily for youth who will soon be entering adulthood and may require additional support to help guide them to a more successful future.

Youth Works can be delivered in a group setting or one-on-one. Eligibility criteria for the program includes youth who are between 15-29 years; youth with varying levels of education and youth who are ready/willing to engage in the program.

Youth Works staff have experience working with vulnerable youth. Staff offer personalized support and access to employment related opportunities. Further supports may include assistance with establishing stability (housing, physical and mental health) to ensure participants are better equipped to meet the requirements for their chosen career path and employment. Youth who are identified as 'job ready' will be referred to employers for meaningful work experience. Wraparound supports can be given to all youth both before and after employment programming.

As an example of Youth Works wrap-around supports, staff assisted one young adult (who was homeless). This intervention included advocacy for housing, connection to counselling services, collaboration with Social Assistance to initiate an adult education program, accessing food, offering mentorship and guidance.

This past year, Youth Works staff re-wrote the employment curriculum. The revised program modules explore youth future readiness and self-concept, personalized career planning, education, employability skills and sustaining employment. Other services for Youth Works participants include

financial assistance for driver education, specific trainings (CPR; First Aid and Food Safety), clothing such as uniforms and non-slip shoes for new employees. The program strives to identify and address individual needs/requests.

During 2019-20, Youth Works was delivered in various youth centers/facilities. Two blocks of workshops were facilitated to residents living at Youth in Transition. Each session was approximately one hour in length and delivered over an 8-week period. The Youth Works program was also offered to Enterprise an alternative education center in Fredericton. The participants received employment assistance/guidance over two semesters in order to include all students who were registered throughout the school year.

Furthermore, staff organized a Youth Development Conference for youth who frequent KV Oasis in Quispamsis. The full-day conference combined mental wellness with self-reflection and career/ future goals. The agenda included physical and mental activities; discussions pertaining to resource mapping, healthy relationships, coping behaviours, goal setting, decision-making, education and leadership.

In reference to our method of program delivery during COVID-19 restrictions, Youth Works adapted to an on-line platform for accessibility. When engaging with youth in the community, staff were equipped with appropriate PPE. Telephone, text and social media messaging became a natural approach to communication.

In the summer of 2020, Youth Works hosted a Dalhousie Social Work student for a direct practice placement. The student assisted with the program delivery and worked directly with youth in Saint John and Fredericton. The student created community partnerships, identified gaps and addressed critical issues which impact youth transitioning with to adulthood.

Pilot Project – Mentoring for Mental Health and Wellness

Partners for Youth Inc. has developed and has been piloting the delivery of a community based mentoring program that is targeting youth in care/youth who have aged out of care and homeless/near homeless youth between the ages of 16 and 25 in the greater Saint John area.

In 2016, PFY Inc. held a Provincial Summit and a mental health mentorship program was identified by youth as a recommendation and we know that when a young person has a positive mentor in their lives they do better in school, are better able to identify goals and are more likely to participate in community activities.

Project objectives:



Support youth in navigating & accessing mental health services,

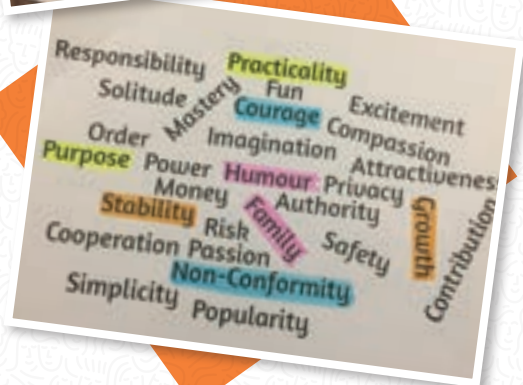


Engage youth in a healthy, supportive relationship that promotes and identifies opportunities for wellness,



Support youth in continuing to access available mental health supports.

The project lead supports a team of mentors as they connect with their mentees with intentional and regular check-ins – both in person and virtual. To date, 12 youth have been supported positively through this project by 6 mentors.



Youth in Action for Mental Health

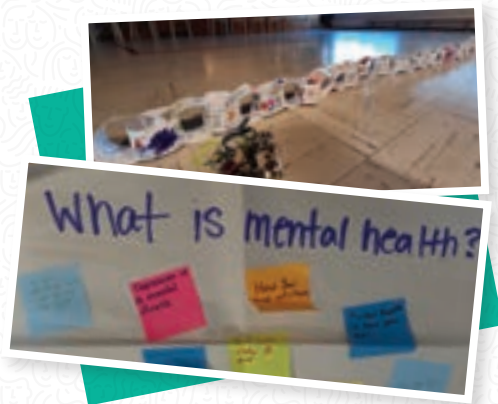
What a year for Youth in Action for Mental Health! 78 students participated in the Youth in Action for Mental Health Program in 7 New Brunswick High Schools, 200 students participated in one-time mental health presentations and 73,400 students engaged in our 2 province-wide mental health initiatives, Ring A Bell and Bell Let's Talk.

Students learned about a broad range of topics from the difference between Mental Health, Wellness and Mental Illness to the Window of Tolerance. Students in 5/7 schools were able to fully complete their learning objectives, 3/7 schools had completed project plans for a community based project and 2 more schools were well on their way and enjoying the sessions that they did complete.

At the end of each session each student was asked to write an "Apple" – a positive from the session and an "Onion" – a negative or something they'd change from the session. The feedback given by students was overwhelmingly positive - 94% of comment cards returned had no negative feedback given. Themes from the positive feedback included feeling safe, feeling heard, feeling better about school work and exams, enjoying the atmosphere of non-judgement, feeling connected to other students in the group, and liking that we normalized difficult emotions. The "negative" feedback included themes such as wishing there was more time to spend with the group, wishing to hear from more voices, feeling a bit unsure and uncomfortable at the outset of the program and wishing for more snacks.

The students seemed to be very well versed in many elements of Mental Health that were included in the program inherited by the new program coordinator so changes were made to include more hands on and practical skills around hard emotions, coping skills, self and community care.

This year provided great insight and learning into the resiliency of teenagers and the need for programming surrounding Mental Health and Wellness. Students who participated in YAMH during the 2019-2020 school year felt safe, empowered, and heard throughout the duration of the sessions and the coordinator looks forward to taking these learnings forward to the 2020-21 school year. At the onset of COVID-19 closures communication was impacted and we experienced some "radio silence" from youth and educators in connected schools. After reconnecting with educators over the summer this was determined to not be because the program was not needed but in fact almost the opposite – students and teachers were overwhelmed, and treading to keep their heads above water with the workloads mandated by the education program. Many students who had difficulties with Mental Wellness ahead of school closures had nearly fallen off the school's radar completely.





DOTS NB Ring-a-bell Campaign 2019

Dots NB, as the youth mental health pillar of Partners for Youth Inc. continues to raise awareness and support the need for community mobilization toward an improved system of mental health care that is child-centered, family-focused and community-supported. This is done through multiple engagement opportunities, such as:

- Youth in Action for Mental Health programming,
- Provincial Campaigns like Dots for Kids' Day,
- Mentorship specifically around youth mental health,
- Provincial discussions and ongoing engagement with relevant government departments regarding the Provincial Network of Excellence,
- Hosting a Provincial Roundtable Discussion in March 2019 specifically for family and other non governmental agencies from across NB as a direct response to the NB Ombud recommendation to reconsider the plan for the final construction of the Centre of Excellence for Children and Youth with Complex Needs,
- Working with other agencies/foundations & corporations in support of youth mental health, like Bell Let's Talk,

- Ongoing support to youth with wellness funding, and Continually striving to ensure that the voices of youth, family and community are at the centre of all conversations regarding youth mental health services.

The week long initiative culminated with bells ringing across the province in support of youth mental health and an official ceremony was held at Upper Miramichi Elementary in Boiestown, NB. with Hon. Jake Stewart, Minister of Minister of Aboriginal Affairs as the key note speaker.

The goal of the Ring a Bell campaign is to raise awareness and support conversations in and outside of the classroom on the importance of mental wellness and is an extension of our work on mental health. **This year, in partnership with Bell Let's Talk, upto 50,000 students had the opportunity to participate.**



Youth Unbound

Youth Unbound (formerly Safe Harbour House) is a transitional housing program, which supports homeless youth ages 16-19 gain independent living skills while living in a safe supportive environment. Since opening our doors in March 2017 we have supported youth in achieving their academic goals, career aspirations and healthy community connections as they worked towards transitioning into living independently. Our team works with each youth individually to develop a case plan encompassing their personal short and long term goals, supporting and guiding them daily while empowering them to make healthy life choices.

This year Youth Unbound saw many achievements with 4 youth graduating from High school, 2 youth beginning post secondary programs at NBCC and UNB, many youth successfully attaining their first jobs and enter the workforce and 7 of our youth transitioning into their very first apartments! Our youth have worked on a variety of independent living skills throughout the year such as cooking, baking, budgeting, nutritional needs, cleaning, and navigation of community supports, making several connections within our community. Each path and

transition from our program is unique but all are inspirational and an honor to be a part of! As a team we strive to celebrate each success our youth achieve, from words of encouragement and praise on our "shout out wall", to move out care kits and graduation parties, no goal attained goes unnoticed by our amazing team! Each youth is also connected to a mentor who supports them when they graduate from the program.

This year as the world endured a global pandemic our youth both in house and in our outreach program faced many challenges. COVID-19 brought new challenges for our program and as a team; we rallied to find new ways to be a support system for youth in our community.



Our team quickly shifted focus and became mental health ambassadors for our youth, developing coping skills and encouraging self-care during the times of isolation as schools and community activities shut down! We participated in Yoga, made bracelets, went for walks, painted canvases, had movie nights, played board games and held ping-pong marathons. We encouraged on line sessions with mental health counsellors and aided with tutoring sessions with our youth finishing their school year from home. Together we adapted to the “new normal” and worked on perfecting our coping skills during times of uncertainty with positivity and empowerment.

Our team acted swiftly to adopt new ways to support our youth in our Outreach program. Although face-to-face meetings were not possible, we supported youth through social media. We posted information and ensured our youth were aware of the community supports available for meals, financial aid and movement of shelters as things continued to change daily often without warning within the community. We passed out grocery cards when food resources became limited and supplied bus passes to ensure they could get to a grocery store. We printed resumes when job losses occurred and our youth needed to apply for essential service positions. As with our in house youth, we encouraged connection with mental health counsellors during these times and were listening ears when needed.

As the community began to open all of our youth within Youth Unbound continued to be supported by Mentoring for Mental Health and Wellness Youth Works programs.



During a year with so many unknowns, while facing the global pandemic Youth Unbound re-focused and redirected when needed to maintain our ultimate goal of preparing our youth for independence. Despite all of the challenges of 2020 we have seen the importance of a stable and supportive environment and what it can empower our youth to achieve!

Board of Directors 2019-20

Hon. Jim Ross,
*Founder and
Chairperson Emeritus*

Bernard Richard,
Special Advisor

Mike Joyce,
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Steve Holland,
Vice President

Jessica Melanson,
Vice President

Lynne Lenihan,
Vice President

Michel Landry,
Treasurer

Directors :

Andrew Lockhart,
Director

Bev Gaudet,
Director

Ross Creelman,
Director

2019-20 Project Investors

\$50,000.00 and over

Province of New Brunswick
Government of Canada
Leacross Foundation

Children's Aid
Foundation of Canada
Rogers Family Foundation

\$10,000.00 to \$49,999.00

McCain Foundation
TD Canada Trust
R. Howard Webster
Foundation
Harold Crabtree Foundation
Sir James Dunn
Centennial Trust
Fredericton
Community Foundation
Bell Let's Talk
Windsor Foundation

Home Depot
Canada Foundation
The Lockhart Foundation
Canadian Medical
Association Foundation
Co-operators
Community Funds
RCMP Foundation
Canadian Women's
Foundation
Donna Young

\$1,000.00 to \$9,999.00

Port Saint John
Lucinda Flemer
Sisters of Charity Saint John
Rivercross Church Saint John
Anglican Diocese
of Fredericton
Anglican Parish of Shediac
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